

Unit 11

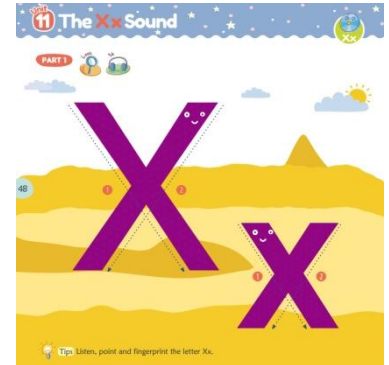
The Xx Sound- Part 1

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Xx**.
- To be able to remember the letter **Xx** and the sound it makes.
- To be able to trace the letter with correct strokes.

Materials

- ✓ ACD Track 36
- ✓ DVD **Xx**
- ✓ LivePen
- ✓ Some photographs of people with clear and obvious appearance
- ✓ Flashcard and photocopies of the letter **Xx**
- ✓ Ink pad or crayons or markers
- ✓ Yarn
- ✓ Clothes pins



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “My _____ is/are _____, how about you?”

A: “My _____ is/are _____.”

1. Firstly, describe some of your body parts and then use some photographs of someone to introduce the sentence patterns to the students.
2. Take some other photographs of other people to practice the sentence patterns and ask the students to repeat after you.
3. Ask some students to practice the sentence patterns with you.
4. Make sure the students are familiar with the sentence patterns and are able to use them.



Teaching Tips

- ☆ Make sure each student gets a turn to practice and **give encouragements and reward** them with “**Well done!**” or “**Excellent work!**”

Introduction of the Alphabet (15 Minutes)

1. Introduce the letter **Xx** and the sound to the students.
2. Say the letter slowly and ask the students to repeat as a group or individually.

3. Ask the students to follow you and trace the letter with their fingers up in the air.

 Play **ACD Track 36** during the teaching.

 **For IRS Pen ONLY**

*Feel free to use IMS mode. Just point to a picture, IRS Pen will **AUTOMATICALLY** play a video.*

Activity Time (25 Minutes)

Game: Can you guess what letter it is?

1. Ask one student to come up to the front of the class.
2. Use your finger and write a letter on his/her back.
3. Allow the student to guess what the letter is.
4. Take turns with other students in the class.
5. Invite other students to write as well.

Game: Hang the letter on the clothing line

1. Prepare some yarn or line you can hang in the classroom.
2. Make sure it's low enough for the students to reach.
3. Prepare two sets of flashcards of the alphabets on the floor.
4. When you shout out the sound of a letter, students will need to run and grab the correct letter from the floor and hang the letter on the clothing line using clothes pins.
5. The fastest one gets a point.

☆ *Practice using clothes pins helps the students develop their fine motor skills.*

 *Do still need to remind the students that **SAFETY** comes **FIRST!***

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 11 Part 1** and ask the students to trace the letter **Xx** with their fingers.
2. Ask the students to say the name and sound of the letter.
3. Use ink pad or crayons or markers and fingerprint or color the letter with correct strokes.
4. Reward the students with encouragements: stars/stickers/hugs/ high-fives.




Teaching Tips

☆ *Listen, point and fingerprint or color the letter **Xx**.*

Wrap-up/ Review (10 Minutes)

1. Show the students the flashcard of **Xx** and review as a class.
2. Saying Goodbye to the letter and place it on the Alphabet wall.

 Play **DVD Xx** during the review.

【Feel free to use the LivePen during your lessons】

